







Article

Assessment urban transport service and Pythagorean Fuzzy Sets CODAS method: A case of study of Ciudad Juárez

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Version January 9, 2021 submitted to Journal Not Specified

Abstract: The purpose of this research article is to provide a comprehensive method to evaluation of the public transportation. In this sense, this study consider transport lines that offer in Ciudad Juárez, Chihuahua. Hence, this study presents a description of the public transport system as part of the literature review. Likewise, the document describes an appropriate model based on the more outstanding publications about urban mobility and public transportation for passengers'. Nevertheless, based on the Pythagorean Fuzzy CODAS to analyze and evaluate the alternatives through criteria that defines the general performance. Thus, the integration of these methods provides an adequate methodology for decision-making concerning urban planning and mobility to detect and improve the performance of criteria not considered within sustainable urban mobility plans. Results show how the applied approach can work as a powerful tool to appraisal transport service. Finally, the results given relevant information to local authority of the transport management of Ciudad Juarez to do improvement focused on user.

Keywords: CODAS; Pythagorean Fuzzy Sets; Public Transportation; COVID-Criteria

1. Introduction

The tendency in the search for problems of transportation and urban mobility solutions, as well as in urban planning and Geographic Information Systems (GIS), has increased in the worldwide, especially when talking about public passenger transportation because there is an area of opportunity to implement public politics in cities with high population density. In other words, it is necessary to make objective and impartial decisions, that is with a technical approach that helps to cover all the relevant aspects that affect the quality.

As in example, we have several studies about sustainable mobility where we can see that mobility was reduced everywhere during the COVID-19 pandemic, also the Bike-Sharing has a high impact during this pandemic in Thessaloniki, Greece where cite evaluated the perception of the people about this transport mode using questionnaires, the results concluded that most people still feel vulnerable, however, like the most people travel by private cars (50.5%), they do not usually use protection if it is not necessary and still travel by private car but the people that use the Bike-Sharing system think that is a good transport mode after the COVID-19 [1]. Also, in [2] a case study based in Poland was developed, where the bike-sharing system is an element of analysis in four different points with data based from the operator to analyze the functioning of the system in Warsaw were georeferenced with a GIS's software, then questionnaires where used to analyze the level of satisfaction with the Liker scale with a 4.5 of average rating. The analysis has been set up to 0.743 of Cronbach's alpha coefficient.

32 Other case studies are the presented by [3] focused on the park and ride parking type which
33 is a good model to have a public transportation integration and sustainable service; this case study
34 developed in Poland included the data base of the users and how used is the service to motive to
35 citizen to use public transport. In a similar way, [4] with the bike-sharing systems where the principals
36 factors by the users to use this services are the cost and the time travel. Also, [5] developed a research
37 to explain the intentions of the users to use the bus-based park-and-ride facilities in Putrajaya, Malaysia
38 and with the objective of increase the number of service users this through integration with public
39 transport modes.

40 In multicriteria decision methods (*MCDM*) there are some applications in real life, in [6] some
41 methods were used to assess the Road Freight Transport Companies based on the opinions of eight
42 experts to weight the criteria keys (key drivers and financial drivers) in the order of the importance.
43 The conclusions of the case of study were that the *MCDM* do not need historical data to develop the
44 numerical case; the Rank 4 was attained by X4 company using COMplex Proportional Assessment
45 (*COPRAS*), Technique for Order of Preference by Similarity to Ideal Solution (*TOPSIS*), Evaluation
46 based on Distance from Average Solution (*EDAS*), and Preference Ranking Organization METHod
47 for Enrichment of Evaluations (*PROMETHEE*) with this application, we can see that *MCDM* helps
48 to detect the most important drivers by the Company. On the other hand, in [7] *AHP* method allows
49 assessing passenger demand of the Amman urban transport system in Jordan where service quality
50 and price elements were considered as well as the service offered to users, including the environmental
51 aspects and tractability, that is, a total of 143 criteria decision where evaluated by 100 evaluators from
52 different ages and social layers between April to may 2018. The results shown that transport quality
53 was first in the level 1, safety of travel in level 2 and frequency of lines in level 3. The view of the users
54 helps to making decision about the urban transportation.

55 However, the greatest obstacle that has arisen is the integration of qualitative information within
56 the projects with a large number of criteria to assess the quality of the service provided by a public
57 transportation system are usually obtained thought opinions and interpretations of the users and
58 experts, that is why the contribution of multicriteria decision methods to reduce the bias and improve
59 information analysis is highlighted. One of the most important sets are the Pythagorean Fuzzy Sets
60 (*PFS*) which better model uncertainty and it is considered a new generation of the Fuzzy Sets (*FS*)
61 as well as Intuitionistic Fuzzy Sets (*IFS*) [8] as part of the *MCDM*, similarly, this fuzzy sets have
62 generated hybridizations with some *MCDM*, as is the example of the *MOORA* method with *IFS*
63 [9] which for the transportation area and urban mobility allows hierarchigin the route alternatives
64 and detect the route with the best characteristics for given criteria [10]. Thus, the assumptions of
65 rating criteria according to the opinion in linguistic terms of experts in the subject, followed by a
66 mathematical analysis in some matrix represented by fuzzy numbers to evaluate the alternatives and
67 establish and hierarchical order [11]. In the last decade, new methods for assessing *MCDM* problems
68 have emerged as a response to include some characteristic which the actual methods not considered
69 [12] as the COmbinative Distance-based Assessment (*CODAS*) method developed by [13] that has
70 the goal of determine the which is the best alternative based on the Euclidean distance as the primary
71 measure and the Taxicab distance (*or Manhattan*) that is the secondary measure when the Euclidean
72 distances are incomparable.

73 1.1. Multicriteria decision making

74 In the last three decades, multicriteria decision making (*MCDM*) have been take on vital
75 importance in mathematics problems and computational sciences, their principal characteristic is
76 the valuation as applied science which has the objective of determine the value of something such as a
77 product or service, using elements of comparison where a professional evaluate all the criteria for every
78 alternative that usually is subjective and quantitative information [14]. [15] present two categories,
79 see , with the classification of the methods of multicriteria decision: first, the Multi-attribute Decision
80 Making (*MADM*) used to resolve discrete problems where the alternatives are predetermined and

81 the professional evaluate (*apriori*) every criteria, and the Multi-Objective Decision Making (*MODM*)
82 that is used to resolve continue problems where the alternatives are not predetermined and will have
83 some continue solutions respect of two or more criteria named Pareto's border where the professional
84 participate a posteriori [16]. The MCDM usually are used to obtain the best alternative to fully satisfy
85 a range of indicate of performance [17] and are based on the criteria with best preferred aspects
86 according to the objectives of every problem or project, these criteria also are considered in a process of
87 evaluation. In general, the MCDM consist in assign choice weights, analyze via pair-wise ranking of the
88 alternatives respect of a criterion and establish the importance and preference criteria or alternatives in
89 an evaluation's matrix to homogenize because in the multicriteria decision making the information
90 can be qualitative data too, therefore suggest that the evaluation be with an objective vision where the
91 intuition of every decision maker (*professional*) represent their experience in individual evaluation
92 [10]. Also is describe as the process of the evaluation and selection of the best alternative of the universe
93 [18] because we can classify as necessary to reduce bias and expose the problem with precision.

94 Furthermore, there were different methods of multicriteria to solve problems of transport and
95 urban mobility, also applied in urban planification and Geographic Information System (GIS) for select
96 the best alternative in a project and to implement politics publics, because this is necessary to design
97 indicators for monitoring it [19]. The principal MCDM are Analytic Hierarchy Process (AHP)[20],
98 Technique for Order of Preference by Similarity to Ideal Solution (TOPSIS)[21], Analytic Network
99 Process (ANP), [22]; Multicriteria Optimization and Compromise Solution (VIKOR, ViseKriterijumsa
100 Optimizacija i Kompromisno Resenje) [23]; Preference Ranking Organization Method for Enrichment
101 of Evaluations (PROMETHEE) [24]; Elimination and Choice Expressing Reality (ELECTRE) [25]; and
102 Multi-Objective Optimization on the basis of the Ratio Analysis (MOORA) introduced by [11], among
103 other relevant methods.

104 Thus,[13] were the first to developed the combinative distance-based assessment (CODAS)
105 method based into crisp sets or ordinal information to assessment some alternatives. This method
106 is based on the combination of the Euclidean distance as the primary unit and the Taxicab (or
107 Hamming) distance as the secondary unit to compared between them respect to the negative-ideal
108 point; Ghorabae applied CODAS method to select a industrial robot using criteria of its operation.
109 Also, [26] used linguistic variables and trapezoidal fuzzy numbers to extend the CODAS to evaluate
110 market segmentation, they results were compare with ranking of Fuzzy EDAS and Fuzzy TOPSIS
111 methods for the same problem. [27] proposed an integration of the multi-criteria decision making to
112 solve problems about maintenances for industrial process, therefore to calculate the weights of criteria
113 and subcriteria is used Geometric Mean (GM) method, then the weights calculated are include in the
114 proposed method to rank the alternatives of the strategy maintenance.

115 Thereby,[28] applied CODAS methods using crisp sets in a case study of supplier selection for a
116 steelmaking company in Libya. They used sensibility analysis to measure the validity and stability
117 of this method. Time after, [29], developed an integration of the CODAS method using Pythagorean
118 fuzzy sets and applying the proposal to select a supplier in a manufacturing firm.[30] introduced
119 an application with WDBA to select the optimum alternative with CODAS method, the principal
120 characteristic that provided WDBA is to compare the shortest distance with the negative-ideal solution.
121 [31] developed a problem to select the best location to install a desalination plant using the geographic
122 information of Libya as criteria. [32] evaluated model of business intelligence for enterprise system,
123 the model consist in fuzzy numbers to calculate criteria weights and to evaluate alternatives with
124 intuitionistic fuzzy logic with interval values.

125 [33] used the pairwise to determine the importance level of the criteria and, then the method integrate
126 CODAS crisp to select wave energy technology as a case of study. IVIF-CODAS method was used
127 by [34] to select sustainable material in construction projects with incomplete weight information,
128 Roy developed a sensibility analysis to validate IVIF-CODAS changing weights of criteria reaching a
129 high degree of stability. [35] developed a case study for personnel selection with linguistic terms of
130 uncertainty (Hesitant Fuzzy Linguistic Term Sets, HFLTS); in a similar case of application using this

131 information type [36] appraise organizational and technological into industry 4.0.
 132 In a different view of application [37] used SWARA as tool to calculate criteria weights and CODAS
 133 under crisp sets to select material for dam construction based on the technical specifications (chemical
 134 and physics) of each alternative. [38] are very recognized to developed and worked with multi-criteria
 135 decision making, they developed a model of decision making based in CODAS under intuitionistic
 136 fuzzy to determine and prioritize strategies of SCL (Smart City Logistic). [39] assess the performance
 137 of bank institutions using entropy method to calculate weights criteria and CODAS to assess the
 138 stability and level of performance. Also, Ouhibi and Moalla proposed multiple classification and
 139 categories under incremental positions for central profiles and limits used to compared the distances of
 140 the CODAS method. [40] work with a method to select the best alternative to install wind generation
 141 plants.
 142 Using the best and worst (BWM) method, [41] evaluated the weights of the criteria and the linguistic
 143 variables with 2-tuple interval values. To select computer system to work in the cloud according
 144 to criteria of availability, reliability, security, maintenance, among others [42] developed a special
 145 application using Interval-Valued Intuitionistic Fuzzy CODAS for Multi attribute Decision-Making
 146 Method in Tehran. In another order of ideas, [12] which performed a comparison of MOORA with
 147 CODAS methods under Pythagorean Fuzzy Sets to show the benefits and disadvantages between
 148 this methods. Flores Ruvalcaba found that weight of the criteria in CODAS method just considers
 149 necessary one expert to apply the method through linguistic terms does not have a step for calculate
 150 the contribution of the stakeholders, this is stakeholders are named Decision Makers (DM) in MCDM.
 151 [43] developed an interesting model of aggregation with Pythagorean fuzzy sets with CODAS and
 152 pure linguistic information with application to financial strategies of multi-national companies.

153 1.2. Weights of the criteria and decision makers

154 The contributions of criteria in multi-criteria decision making is expressed through the integration
 155 of the DM's opinions. [9] use the Intuitionistic Fuzzy Weighted Average (IFWA) for rating the kth
 156 DM, then [44] change the information type using Pythagorean Fuzzy Set (PFS) instead of Intuitionics
 157 Fuzzy Set (IFS), therefore they used the same configuration, named as fuzzy weighted arithmetic
 158 Pythagorean, that is based on the geometry like Pythagorean fuzzy weighted arithmetic averaging
 159 (PFWAA) operator, this operator can be used with PFS because is an extension of IFS [45] and can
 160 provide better certainty to reduce uncertainty.

Table 1. Pythagorean Fuzzy Numbers of the criteria and DMs

Linguistic Terms	μ	ν	π
Apprentice (Ap) /Very Unimportant (VU)	0.10	0.90	0.42
Learner (Lr) /Unimportant (U)	0.35	0.60	0.72
Capable (Cp) /Medium (U)	0.50	0.45	0.74
Skillful (S) /Important (I)	0.75	0.40	0.53
Dominant (D) / Very Important (VI)	0.90	0.10	0.42

161 Entropy is another method that works on a predefined decision matrix of criteria. The concept of
 162 entropy has two sides, first, when the concept refers to a measure of a certain property of a system like
 163 a temperature; second, when the concept is subjective and can be used as a tool to build models [46].
 164 This method can be combined with MCDM to evaluate alternatives though the weight of the criteria
 165 because all criteria do not have same degree of importance in decision-making in real life. The entropy
 166 method of the set of normalized outcomes of the jth criterion is given by the degree of diversity of the
 167 information.

168 1.2.1. The criteria for public transportation

169 The criteria for public transportation are based in their contribution of the operation's performance
 170 and the quality of the service. Also, the COVID-19 pandemic that appears in Wuhan, China on

171 December 2019 [47], then covered Mexico on March 2020 influences in the service and operation due
 172 to the interaction of different mass of people inside buses throughout the day because the COVID-19 is
 173 highly deadly and and contagious through contact with body fluids [48]. Thus, the risk conditions are
 174 increase due to the lack of sanitation protocols, the use of face masks, and healthy distance between
 175 users as minimum of 6 feet as recommend the World Health Organization (WHO) [49].

Table 2. The decision criteria

Criteria	Reference
Average travel time, Convenience, Security, Reliability, Flexibility, Precision, Operational risk, Quality of service, Energy consumption, Available, Accessibility	[50]
Timeliness, Average travel time, Convenience, Intramodality, Security, cost, System coverage, Service timetable, Reliability, Velocity, Comfortable, Available, Mobility impact	[17]
Frequency, Security, Cost, Comfortable and Accessibility	[51]
Timeliness, Average travel time, Cost, System coverage	[24]
Cost, Occupancy, Comfortable, Accessibility, Information	[52]
Visual information of COVID-19 of mask, Training protocols of COVID-19, identify safe seats	[49]

176 Finally, the proposal in this study is related to deal the transport service assessment (TSA) via
 177 MCDM method. Thus, the situation is to lead this transport assessment service (TSA) in order to
 178 do improvement focused to users. In this sense, we design an algorithm to do this appraisal step
 179 by step. In this mode, the authorities responsible to management the transport service can be guided
 180 during analysis about TSA.

181 2. Basic concepts of Pythagorean Fuzzy Set

182 In this section, we described some basic concepts of PFSs, introduced by Yager are explained as
 183 follows.

184 A Pythagorean fuzzy set give the characteristic of the membership and non-membership degrees that
 185 must be equal or less than 1, and that is the principal difference with Intuitionistic Fuzzy Sets (IFS)
 186 introduced by Atanassos in 1986 because in IFS the contribution or membership and non-membership
 187 degrees in general are more than 1.

188 **Definition 1.** Let a set X be a universe of discourse. A PFS P is represented as the next form equation:
 189 $\tilde{P} = \{ \langle x, P(\mu_P(x), \nu_P(x)) \mid x \in X \rangle$ Here $\mu_{P(x)}$ and $\nu_{P(x)} \in X \rightarrow [0, 1]$ depict the degree of membership
 190 and non-membership function of the fuzzy set P ; $\mu_{P(x)} \in [0, 1]$ depict the membership degree of
 191 $x \in X$ in P . For all PFS it is necessary the next condition:

192

$$(\mu_P(x))^2 + (\nu_P(x))^2 \leq 1 \quad (1)$$

193 Also, the degree of hesitancy that is called indeterminacy grade or Pythagorean index degree,
 194 $\pi_P(y)$, of x in P can be calculate as follows:

$$\pi_P(y) = \sqrt{1 - ((\mu_P(x))^2 + (\nu_P(x))^2)} \quad (2)$$

Where $(\mu_P(x))^2 + (\nu_P(x))^2 \leq 1$ is for each $x \in X$.

Definition 2. Consider two PFNs [43] as $\tilde{P}_1 = \{ \langle x, P_1(\mu_{P_1}(x), \nu_{P_1}(x)) \mid x \in X \rangle$ and $\tilde{P}_2 =$

$\{ \langle x, P_1(\mu_{P_2}(x), \nu_{P_2}(x)) \rangle \mid x \in X \}$ the following basic operations are valid:

$$\tilde{P}_i = (\mu_{P_i}, \nu_{P_i}), \tag{3}$$

$$\tilde{P}_1 \oplus \tilde{P}_2 = \sqrt{1 - (1 - \mu_{P_1}^2)(1 - \mu_{P_2}^2)}, (\nu_{P_1} \cdot \nu_{P_2}) \tag{4}$$

$$\tilde{P}_1 \otimes \tilde{P}_2 = \mu_{P_1} \cdot \mu_{P_2}, \sqrt{1 - (1 - \nu_{P_1}^2)(1 - \nu_{P_2}^2)} \cdot \lambda \tilde{P} = P \left(\sqrt{1 - (1 - \mu_P^2)^\lambda}, (\nu_P)^\lambda \right), \lambda \geq 0 \text{ and } \lambda \in R \tag{5}$$

Table 3. Pythagorean Fuzzy Numbers of the alternatives

Linguistic Terms	μ	ν	π
Extremenly Low (EL)	0.10	0.99	0.10
Very Low (VL)	0.10	0.97	0.22
Low (L)	0.25	0.92	0.30
Medium Low (ML)	0.40	0.87	0.29
Medium (M)	0.50	0.80	0.33
Medium High (MH)	0.60	0.71	0.37
High (H)	0.70	0.60	0.39
Very High (VH)	0.80	0.44	0.41
Extremenly High (EH)	1.00	0.00	0.00

195 **3. The proposed methodology**

196 This section describes the method proposed for CODAS with multi-criteria decision-making and
 197 Pythagorean Fuzzy Sets, following the methodology show in Figure 1.

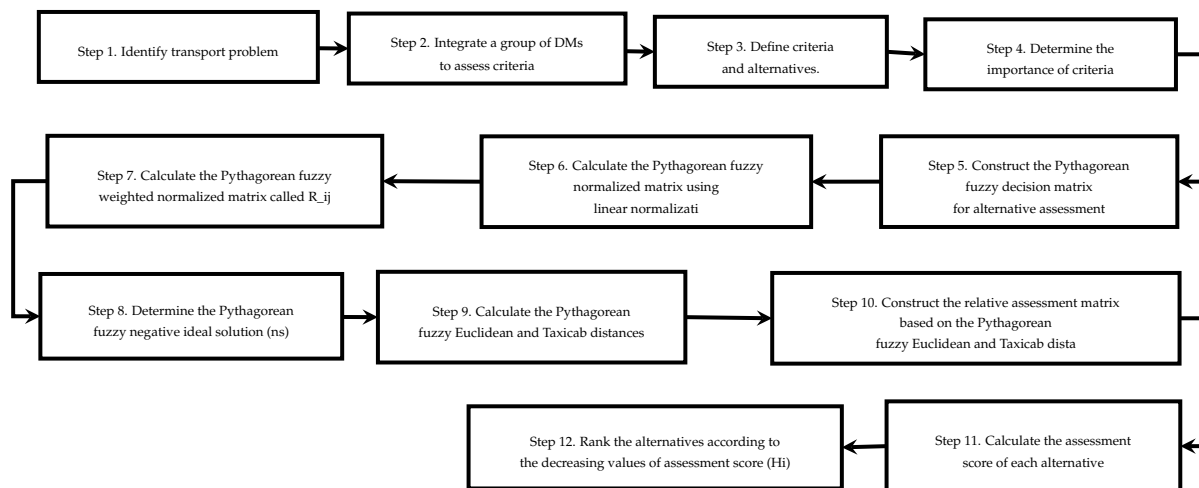


Figure 1. PF-CODAS Methodology (Source: The authors)

198 In addition, the major contribution is the way of calculate the Pythagorean Fuzzy weight
 199 of criteria and the contribution of the expertise of the Decision Makers (DMs) for evaluate every
 200 alternative; also it can see how to select the best threshold parameter "τ" to analyze the distances
 201 Euclidean and Taxicab for two alternatives in the next steps.

202
 203 **Step 1.** Identify transport problem.

204 In this sequence the problem is identified using the scenes, context and the information to be
 205 collected. In this sense, the problem can be attack with enough background in order to have a complete
 206 data about it.

207 **Step 2.** Define criteria and alternatives.

208 Decision criteria are the group of criteria that can describe the best way of performance of an
209 alternative. The alternatives of set A_i with $i=1, 2, \dots, m$ each of them evaluated for decision criteria of
210 set C_j with $j=1, 2, \dots, n$.

211

212 **Step 3.** Integrate a group of DMs to assess each criteria.

213 Where DMs= $DM_1, DM_2, \dots, DM_k, \dots, DM_l$ is a set of Decision Makers. The expertise for
214 each DM is established using linguistic terms expressed by pythagorean fuzzy numbers shown in
215 **Table 1**. The overall contribution of every Decision Maker defined as $DM_k = \{\pi_k, \nu_k, \mu_k\}$ with the
216 corresponding weight of kth DM is calculate using the concept proposed by Boran [44]:
217

$$\lambda_k = \frac{\left(\mu_k + \pi_k \left(\frac{\mu_k}{\mu_k + \pi_k}\right)\right)}{\sum_{k=1}^l \left(\mu_k + \pi_k \left(\frac{\mu_k}{\mu_k + \pi_k}\right)\right)} \quad (6)$$

218 Where $\sum_{k=1}^l \lambda_k = 1$

219 **Step 4.** Determine the importance of criteria. Using the using linguistic terms expressed by
220 pythagorean fuzzy numbers shown in **Table 3** the group of DMs analyze the criteria that describe all
221 alternatives, then every DMs give an evaluation for each criteria to be considered and determine what
222 is the contribution of each one to the problem.

223 Construct the matrix of asses for each criterion by kth DMs.

224

$$\tilde{w}_j = PFWA = \left(\tilde{w}_j^{(1)}, \tilde{w}_j^{(2)}, \dots, \tilde{w}_j^{(k)}\right) \quad (7)$$

$$\tilde{w}_j = \lambda_1 \cdot \tilde{w}_j^{(1)} \oplus \lambda_2 \cdot \tilde{w}_j^{(2)} \oplus \dots \oplus \lambda_k \cdot \tilde{w}_j^{(k)} \quad (8)$$

$$\tilde{w}_j = \left(\sqrt{1 - \prod_{j=1}^l (1 - \mu_{ij}^2)^{\lambda_k}}, \prod_{j=1}^l (v_{ij})^{\lambda_k}\right) \quad (9)$$

$$\tilde{w}_j = \frac{\left(\mu_k + \pi_k \left(\frac{\mu_k}{\mu_k + \pi_k}\right)\right)}{\sum_{k=1}^l \left(\mu_k + \pi_k \left(\frac{\mu_k}{\mu_k + \pi_k}\right)\right)} \quad (10)$$

225 **Step 5.** Construct the Pythagorean fuzzy decision matrix for alternative assessment. The
226 individual opinion of DMs in linguistic terms are transformed using the linguistic variables of the
227 **Table 4**, then all opinions of each DM are included into an aggregated pythagorean fuzzy decision
228 matrix (APFDM) as follows:

229

230 Where $\tilde{x}_{ij} \geq 0$ and $\tilde{x}_{ij} = (\mu_p, \nu_p)$ and $0 \leq (\mu_p(x))^2 + (\nu_p(x))^2 \leq 1$

$$\tilde{x}_{ij} = APFDM \left(\tilde{x}_{ij}^{(1)}, \tilde{x}_{ij}^{(2)}, \dots, \tilde{x}_{ij}^{(k)}\right) \quad (11)$$

$$\tilde{x}_{ij} = \lambda_1 \cdot \tilde{x}_{ij}^{(1)} \oplus \lambda_2 \cdot \tilde{x}_{ij}^{(2)} \oplus \dots \oplus \lambda_k \cdot \tilde{x}_{ij}^{(k)} \quad (12)$$

$$\tilde{x}_{ij} = \left(\sqrt{1 - \prod_{j=1}^l (1 - \mu_{ij}^2)^{\lambda_k}}, \prod_{j=1}^l (v_{ij})^{\lambda_k}\right) \quad (13)$$

Then, the APFDM is defined as:

$$\tilde{X} = [x_{ij}]_{m,n} = \begin{bmatrix} \tilde{x}_{11} & \tilde{x}_{12} & \dots & \tilde{x}_{1n} \\ \tilde{x}_{21} & \tilde{x}_{22} & \dots & \tilde{x}_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ \tilde{x}_{m1} & \tilde{x}_{m2} & \dots & \tilde{x}_{mn} \end{bmatrix} \quad (14)$$

Step 6. Calculate the Pythagorean fuzzy normalized matrix using linear normalization. Using equations 15 and 16 this step is developed as following.

$$\eta_{\mu_{ij}} = \frac{\tilde{x}_{ij}}{\max_i \tilde{x}_{ij}}, \eta_{\nu_{ij}} = \frac{\min_i \tilde{x}_{ij}}{\tilde{x}_{ij}} \quad \text{if } j \in N_b \quad (15)$$

$$\eta_{\mu_{ij}} = \frac{\min_i \tilde{x}_{ij}}{x_{ij}}, \eta_{\nu_{ij}} = \frac{\tilde{x}_{ij}}{\max_i x_{ij}} \quad \text{if } j \in N_c \quad (16)$$

where N_b and N_c represent the sets of benefit and cost criteria, respectively.

Step 7. Calculate the Pythagorean fuzzy weighted normalized matrix called \tilde{R}_{ij}

$$\tilde{R}_{ij} = \{\tilde{r}_{ij}\} = \tilde{w}_j \otimes \tilde{x}_{ij} \quad (17)$$

$$\tilde{R}_{ij} = \left\{ \left\langle x, \sqrt{1 - (\mu_{\tilde{x}_i}^2(x))^{w_j}}, \prod_{j=1}^l (\nu_{x_i}(x))^{w_j} \right\rangle x \in X \right\} \quad (18)$$

$$\tilde{R} = [x_{ij}]_{m,n} = \begin{bmatrix} \tilde{x}_{11} & \tilde{x}_{12} & \dots & \tilde{x}_{1n} \\ \tilde{x}_{21} & \tilde{x}_{22} & \dots & \tilde{x}_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ \tilde{x}_{m1} & \tilde{x}_{m2} & \dots & \tilde{x}_{mn} \end{bmatrix} \quad (19)$$

Step 8. Determine the Pythagorean fuzzy negative ideal solution $\tilde{n}s$. Using the following equations $\tilde{n}s$ is obtained following:

$$\tilde{n}s = [\tilde{n}s_j]_{1 \times m} \quad (20)$$

$$\max_i \tilde{r}_{\mu_{ij}}, \min_i \tilde{r}_{\nu_{ij}} \quad \text{if } j \in N_b \quad (21)$$

$$\min_i \tilde{r}_{\nu_{ij}}, \max_i \tilde{r}_{\mu_{ij}} \quad \text{if } j \in N_c \quad (22)$$

Step 9. Calculate the Pythagorean fuzzy Euclidean and Taxicab distances. Using alternatives from the negative ideal solution as the following equations:

$$E_i = \sqrt{\sum_{j=1}^m (\tilde{u}_{\mu_{ij}} - \tilde{n}s_{\mu_{ij}})^2 + (\tilde{u}_{\nu_{ij}} - \tilde{n}s_{\nu_{ij}})^2} \quad (23)$$

$$T_i = \sum_{j=1}^m |(\tilde{u}_{\mu_{ij}} - \tilde{n}s_{\mu_{ij}}) + (\tilde{u}_{\nu_{ij}} - \tilde{n}s_{\nu_{ij}})| \quad (24)$$

Step 10. Construct the relative assessment matrix based on the Pythagorean fuzzy Euclidean and Taxicab distances. This steps is given in the following equations:

$$R_a = [h_{ik}]_{n \times n} \quad (25)$$

$$h_{ik} = (E_i - E_k) + (\psi(E_i - E_k) \times (T_i - T_k)) \quad (26)$$

241 where $k \in \{1, 2, \dots, n\}$ and c denotes a threshold function to recognize the equality of the Euclidean
 242 distances of two alternatives as given in the following equation:

243

$$\psi(x) = \begin{cases} 1 & \text{if } |x| \geq \tau \\ 0 & \text{if } |x| < \tau \end{cases} \quad (27)$$

244 If the difference between Euclidean distances of two alternatives is less than, these two alternatives
 245 are also compared by the Taxicab distance.

246 **Step 11.** Calculate the assessment score of each alternative. In order to obtain the score the
 247 equation 28 is used to determine it:

$$H_i = \sum_{k=1}^n h_{ik} \quad (28)$$

248 **Step 12.** Rank the alternatives according to the decreasing values of assessment score (H_i). The
 249 alternative with the highest H_i is the best alternative among the alternatives. In the Figure 3 can see
 250 that difference between Euclidean distances of two alternatives is less than, these two alternatives are
 251 also compared by the Taxicab distance.

252 4. Numerical case

253 In this section a numerical real life case is used. The step are following:

254 **Step 1.** Identify transport problem. This illustrative case belongs an assessment of public
 255 transportation system in Ciudad Juárez, in which several criteria described the principal characteristics
 256 that must have a good service to the users.

257

258 **Step 2.** Define criteria and alternatives. The Table 2 contains the criteria and their explanation,
 259 it is very important consider the type of criteria this means that some criteria are of cost (minimum
 260 values are ideal) and another are of benefit (high values are ideal). In order to explain what the
 261 alternatives assessment in this proposal are, the modal distribution of public transportation system in
 262 Ciudad Juárez. Here, alternatives assessment in this proposal are described as follows in Table 4:

263

Table 4. Alternatives of public transportation

Line	Ramal	Status	Alternatives
1-A	Paseo de la Victoria (Express)	In service	R1
1-A	Morelos	In service	R2
1-A	Unitec	In service	R3
1-A	Tradicional	In service	R4
1-B	Talamas (Express)	In service	R5
Universitaria	Universitaria	In service	R6

264 **Step 3.** Integrate a group of DMs to assess criteria.

265 Integrate a group of DMs to assess the group of decision criteria representative of the alternatives
 266 is shown in Table 5.

Table 5. The contribution of every Decision Makers

Decision Maker	1	2
Linguistic Term	D	Ap
PF number	{ 0.90, 0.10, 0.42}	{ 0.10, 0.90, 0.42}

267 **Step 4.** Determine the importance of criteria.
 268 The importance of criteria is shown in Table 6.

Table 6. Criteria of public transportation

Criteria	Description	Type	DM1	DM2	μ_k	ν_k	π_k	$W(\lambda_j)$
C1	Frequency	Benefit	VI	I	0.8908	0.1149	0.4397	0.0453
C2	Timeliness	Benefit	I	M	0.7337	0.4047	0.5458	0.0384
C3	Average travel time	Cost	VI	I	0.8908	0.1149	0.4397	0.0453
C4	Convenience	Benefit	I	M	0.7337	0.4047	0.5458	0.0384
C5	Intramodality	Benefit	M	VI	0.5884	0.3872	0.7098	0.0360
C6	Security	Benefit	VI	M	0.8843	0.1162	0.4522	0.0454
C7	Cost	Cost	VI	VI	0.9000	0.1000	0.4243	0.0453
C8	System coverage	Benefit	M	M	0.5000	0.4500	0.7399	0.0315
C9	Service timetable	Benefit	M	M	0.5000	0.4500	0.7399	0.0315
C10	Reliability	Benefit	VI	VI	0.9000	0.1000	0.4243	0.0453
C11	Velocity	Cost	VI	VI	0.9000	0.1000	0.4243	0.0453
C12	Occupancy	Benefit	I	I	0.7500	0.4000	0.5268	0.0387
C13	Flexibility	Benefit	M	M	0.5000	0.4500	0.7399	0.0315
C14	Precision	Benefit	M	M	0.5000	0.4500	0.7399	0.0315
C15	operational risk	Cost	VI	VI	0.9000	0.1000	0.4243	0.0453
C16	Comfortable	Benefit	I	I	0.7500	0.4000	0.5268	0.0387
C17	Quality of service	Benefit	I	I	0.7500	0.4000	0.5268	0.0387
C18	Energy consumption	Benefit	VI	VI	0.9000	0.1000	0.4243	0.0453
C19	Mobility impact	Benefit	VI	VI	0.9000	0.1000	0.4243	0.0453
C20	Available	Benefit	M	M	0.5000	0.4500	0.7399	0.0315
C21	Accessibility	Benefit	VI	VI	0.9000	0.1000	0.4243	0.0453
C22	Information in stations	Benefit	M	M	0.5000	0.4500	0.7399	0.0315
C23	Visual information on buses	Benefit	I	M	0.7337	0.4047	0.5458	0.0384
C24	Protocols of COVID-19	Benefit	VI	I	0.8908	0.1149	0.4397	0.0453
C25	Identify safe seats and place	Benefit	VI	M	0.8843	0.1162	0.4522	0.0454

269 **Step 5.** Construct the Pythagorean fuzzy decision matrix for alternatives assessment.
 270 To calculate the aggregated pythagorean fuzzy decision matrix that which is in Table 7 using
 271 Linguistic Terms.
 272 Table 4 describe the meanings of R_1, \dots, R_6 , which represent alternatives involved in this study.
 273 And the Table 3 describe the alternatives assessment using the ID of the Linguistic Terms.

Table 7. The evaluations of criteria for each alternative

Criteria	R1	R2	R3	R4	R5	R6	R1	R2	R3	R4	R5	R6
C1	H	MH	MH	M	MH	VH	M	MH	H	H	MH	VH
C2	VL	L	L	L	VL	VL	M	ML	L	M	VL	M
C3	ML	M	ML	M	H	VH	L	M	VH	MH	H	VH
C4	MH	M	M	MH	MH	H	H	M	M	M	ML	MH
C5	M	MH	MH	M	L	L	ML	MH	M	M	L	M
C6	M	MH	H	ML	MH	ML	M	MH	H	ML	MH	ML
C7	H	H	H	H	H	ML	H	H	H	H	H	ML
C8	M	H	MH	MH	ML	M	M	H	H	M	ML	M
C9	M	ML	M	MH	ML	L	M	M	M	M	ML	L
C10	ML	M	MH	ML	ML	H	ML	M	MH	ML	ML	H
C11	L	H	M	MH	M	M	MH	H	MH	MH	VH	VH
C12	MH	M	M	L	MH	H	H	M	M	L	H	VH
C13	MH	L	VL	VL	VL	L	H	L	VL	M	L	L
C14	MH	H	M	MH	ML	L	MH	MH	M	H	ML	L
C15	VH	M	M	M	ML	MH	VH	M	H	M	M	H
C16	ML	M	ML	M	L	L	M	M	MH	M	L	M
C17	M	MH	M	ML	ML	ML	MH	MH	ML	M	MH	MH
C18	ML	MH	M	M	ML	M	ML	MH	M	M	ML	M
C19	H	H	H	H	MH	MH	MH	H	H	H	MH	MH
C20	ML	M	ML	H	ML	H	ML	M	ML	M	M	H
C21	L	MH	ML	MH	VL	L	M	MH	M	MH	VL	M
C22	VL	M	MH	ML	VH	VH	VL	M	M	ML	M	M
C23	ML	ML	ML	ML	L	M	ML	M	ML	M	M	M
C24	MH	M	M	ML	ML	MH	M	ML	ML	ML	ML	M
C25	EL	L	ML	L	L	VL	VL	M	L	L	L	VL

274 **Step 6.** Calculate the Pythagorean fuzzy normalized matrix using linear normalization.
 275 The Pythagorean fuzzy normalized matrix using linear normalization is depicted in Table 9a.

Table 9a. Pythagorean Fuzzy Normalized Matrix

	C1		C2		C3		C4		C5		C6		C7		C8		C9	
	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν
R1	0.857	0.713	0.668	0.953	1.000	1.000	0.885	0.874	0.819	0.880	0.714	0.750	0.571	0.690	0.714	0.750	0.845	0.898
R2	0.750	0.620	0.935	0.992	0.776	0.914	0.723	0.763	1.000	1.000	0.857	0.845	0.571	0.690	1.000	1.000	0.696	0.833
R3	0.765	0.630	0.867	0.986	0.813	0.929	0.723	0.763	0.986	0.988	1.000	1.000	0.571	0.690	0.874	0.859	0.845	0.898
R4	0.660	0.566	1.000	1.000	0.759	0.904	0.855	0.849	0.833	0.888	0.571	0.690	0.571	0.690	0.845	0.835	1.000	1.000
R5	0.750	0.620	0.347	0.935	0.555	0.686	0.846	0.842	0.417	0.772	0.857	0.845	0.571	0.690	0.571	0.690	0.676	0.826
R6	1.000	1.000	0.668	0.953	0.485	0.503	1.000	1.000	0.481	0.783	0.571	0.690	1.000	1.000	0.714	0.750	0.423	0.781

Table 9b. Pythagorean Fuzzy Normalized Matrix

Alternative	C10		C11		C12		C13		C14		C15		C16		C17		C18	
	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν
R1	0.571	0.690	1.000	1.000	0.859	0.833	1.000	1.000	0.868	0.859	0.515	0.510	0.823	0.927	0.853	0.898	0.667	0.816
R2	0.714	0.750	0.446	0.669	0.702	0.727	0.409	0.759	1.000	1.000	0.823	0.927	1.000	1.000	1.000	1.000	1.000	1.000
R3	0.857	0.845	0.611	0.882	0.702	0.727	0.163	0.720	0.723	0.763	0.780	0.901	0.854	0.938	0.819	0.880	0.833	0.888
R4	0.571	0.690	0.521	0.792	0.351	0.632	0.315	0.734	0.885	0.874	0.823	0.927	1.000	1.000	0.686	0.823	0.833	0.888
R5	0.571	0.690	0.568	0.841	0.859	0.833	0.203	0.724	0.578	0.701	1.000	1.000	0.500	0.870	0.712	0.833	0.667	0.816
R6	1.000	1.000	0.568	0.841	1.000	1.000	0.409	0.759	0.361	0.663	0.673	0.809	0.577	0.882	0.712	0.833	0.833	0.888

Table 9c. Pythagorean Fuzzy Normalized Matrix

Alternative	C19		C20		C21		C22		C23		C24		C25	
	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν
R1	0.988	0.983	0.571	0.690	0.481	0.783	0.128	0.482	0.800	0.920	1.000	1.000	0.258	0.886
R2	1.000	1.000	0.714	0.750	1.000	1.000	0.639	0.584	0.823	0.927	0.831	0.891	0.743	0.964
R3	1.000	1.000	0.571	0.690	0.686	0.823	0.756	0.650	0.800	0.920	0.831	0.891	1.000	1.000
R4	1.000	1.000	0.979	0.972	1.000	1.000	0.511	0.537	0.823	0.927	0.676	0.826	0.644	0.951
R5	0.857	0.845	0.588	0.695	0.167	0.732	1.000	1.000	0.577	0.882	0.676	0.826	0.644	0.951
R6	0.857	0.845	1.000	1.000	0.481	0.783	1.000	1.000	1.000	1.000	1.000	1.000	0.258	0.902

276 **Step 7.** Calculate the Pythagorean fuzzy weighted normalized matrix called \tilde{R}_{ij} . In this mode the
 277 respective matrix \tilde{R}_{ij} is presented in Table 10a.

Table 10a. Pythagorean fuzzy weighted normalized matrix

Criteria Alternative	C1		C2		C3		C4		C5		C6		C7		C8		C9	
	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν
R1	0.241	0.985	0.150	0.998	1.000	1.000	0.239	0.995	0.198	0.995	0.179	0.987	0.133	0.983	0.149	0.991	0.197	0.997
R2	0.192	0.979	0.277	1.000	0.202	0.996	0.167	0.990	1.000	1.000	0.242	0.992	0.133	0.983	1.000	1.000	0.144	0.994
R3	0.198	0.979	0.228	0.999	0.218	0.997	0.167	0.990	0.347	1.000	1.000	1.000	0.133	0.983	0.211	0.995	0.197	0.997
R4	0.160	0.975	1.000	1.000	0.195	0.995	0.222	0.994	0.204	0.996	0.133	0.983	0.133	0.983	0.196	0.994	1.000	1.000
R5	0.192	0.979	0.070	0.997	0.128	0.983	0.217	0.993	0.083	0.991	0.242	0.992	0.133	0.983	0.111	0.988	0.138	0.994
R6	1.000	1.000	0.150	0.998	0.110	0.969	1.000	1.000	0.097	0.991	0.133	0.983	1.000	1.000	0.149	0.991	0.079	0.992

Table 10b. Pythagorean fuzzy weighted normalized matrix

Criteria Alternative	C10		C11		C12		C13		C14		C15		C16		C17		C18	
	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν
R1	0.133	0.983	1.000	1.000	0.225	0.993	1.000	1.000	0.207	0.995	0.118	0.970	0.207	0.997	0.221	0.996	0.162	0.991
R2	0.178	0.987	0.100	0.982	0.161	0.988	0.076	0.991	1.000	1.000	0.224	0.997	1.000	1.000	1.000	1.000	1.000	1.000
R3	0.242	0.992	0.145	0.994	0.161	0.988	0.029	0.990	0.152	0.992	0.204	0.995	0.222	0.998	0.205	0.995	0.229	0.995
R4	0.133	0.983	0.119	0.989	0.071	0.982	0.057	0.990	0.217	0.996	0.224	0.997	1.000	1.000	0.156	0.992	0.229	0.995
R5	0.133	0.983	0.132	0.992	0.225	0.993	0.036	0.990	0.113	0.989	1.000	1.000	0.105	0.995	0.164	0.993	0.162	0.991
R6	1.000	1.000	0.132	0.992	1.000	1.000	0.076	0.991	0.066	0.987	0.164	0.990	0.125	0.995	0.164	0.993	0.229	0.995

Table 10c. Pythagorean fuzzy weighted normalized matrix

Criteria Alternative	C19		C20		C21		C22		C23		C24		C25	
	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν
R1	0.395	0.999	0.111	0.988	0.109	0.989	0.023	0.977	0.196	0.997	1.000	1.000	0.056	0.994
R2	1.000	1.000	0.149	0.991	1.000	1.000	0.128	0.983	0.206	0.997	0.227	0.995	0.189	0.998
R3	1.000	1.000	0.111	0.988	0.169	0.991	0.162	0.987	0.196	0.997	0.227	0.995	1.000	1.000
R4	1.000	1.000	0.309	0.999	1.000	1.000	0.097	0.981	0.206	0.997	0.165	0.991	0.155	0.998
R5	0.242	0.992	0.115	0.989	0.036	0.986	1.000	1.000	0.124	0.995	0.165	0.991	0.155	0.998
R6	0.242	0.992	1.000	1.000	0.109	0.989	1.000	1.000	1.000	1.000	1.000	1.000	0.056	0.995

278 **Step 8.** Determine the Pythagorean fuzzy negative ideal solution (ns).
 279 Then, using equations 20, 21, and 23 the Pythagorean fuzzy negative ideal solution is displayed
 280 in Table 11a.

Table 11a. Pythagorean Fuzzy Negative Ideal Solution

Criteria	C1		C2		C3		C4		C5		C6		C7		C8		C9	
	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν
ns	1.000	0.975	1.000	0.997	0.110	1.000	1.000	0.990	1.000	0.991	1.000	0.983	0.133	1.000	1.000	0.988	1.000	0.992

Table 11b. Pythagorean Fuzzy Negative Ideal Solution

Criteria	C10		C11		C12		C13		C14		C15		C16		C17		C18	
	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν
ns	1.000	0.983	0.100	1.000	1.000	0.982	1.000	0.990	1.000	0.987	0.118	1.000	1.000	0.995	1.000	0.992	1.000	0.991

Table 11c. Pythagorean Fuzzy Negative Ideal Solution

Criteria	C19		C20		C21		C22		C23		C24		C25	
	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν	μ	ν
ns	1.000	0.992	1.000	0.988	1.000	0.986	1.000	0.977	1.000	0.995	1.000	0.991	1.000	0.994

281 **Step 9.** Calculate the Pythagorean fuzzy Euclidean and Taxicab distances. Then, using equations
 282 23 and 24, the Pythagorean fuzzy Euclidean and Taxicab distances are described in Tables 12a and 13a.
 283 We decide use table 5 to explain the meanings of $(R1, \dots, R6)$ which represent alternatives involved in
 284 this study

Table 12a. Pythagorean fuzzy Euclidean distance

	C1	C2	C3	C4	C5	C6	C7	C8	C9
R1	0.576	0.723	0.792	0.580	0.643	0.675	0.000	0.724	0.645
R2	0.653	0.523	0.009	0.693	0.000	0.575	0.000	0.000	0.733
R3	0.644	0.596	0.012	0.693	0.427	0.000	0.000	0.623	0.645
R4	0.706	0.000	0.007	0.606	0.633	0.751	0.000	0.646	0.000
R5	0.653	0.865	0.001	0.613	0.842	0.575	0.000	0.790	0.743
R6	0.001	0.723	0.001	0.000	0.815	0.751	0.751	0.724	0.849

Table 12b. Pythagorean fuzzy Euclidean distance

	C10	C11	C12	C13	C14	C15	C16	C17	C18
R1	0.751	0.810	0.601	0.000	0.628	0.001	0.629	0.606	0.702
R2	0.675	0.000	0.704	0.854	0.000	0.011	0.000	0.000	0.000
R3	0.575	0.002	0.704	0.942	0.720	0.007	0.605	0.632	0.595
R4	0.751	0.000	0.863	0.889	0.614	0.011	0.000	0.712	0.595
R5	0.751	0.001	0.601	0.929	0.787	0.778	0.801	0.698	0.702
R6	0.000	0.001	0.000	0.854	0.872	0.002	0.766	0.698	0.595

Table 12c. Pythagorean fuzzy Euclidean distance

	C19	C20	C21	C22	C23	C24	C25
R1	0.367	0.790	0.794	0.955	0.646	0.000	0.892
R2	0.000	0.724	0.000	0.761	0.630	0.597	0.657
R3	0.000	0.790	0.691	0.702	0.646	0.597	0.000
R4	0.000	0.477	0.000	0.815	0.630	0.697	0.714
R5	0.575	0.783	0.930	0.001	0.767	0.697	0.714
R6	0.575	0.000	0.794	0.001	0.000	0.000	0.892

Table 13a. Pythagorean fuzzy Taxicab distance

	C1	C2	C3	C4	C5	C6	C7	C8	C9
R1	0.748	0.850	0.890	0.756	0.797	0.818	0.017	0.848	0.799
R2	0.804	0.721	0.088	0.833	0.009	0.749	0.017	0.012	0.854
R3	0.798	0.770	0.105	0.833	0.644	0.017	0.017	0.782	0.799
R4	0.840	0.003	0.081	0.774	0.791	0.867	0.017	0.798	0.008
R5	0.804	0.930	0.002	0.779	0.917	0.749	0.017	0.889	0.860
R6	0.025	0.850	0.031	0.010	0.903	0.867	0.867	0.848	0.921

Table 13b. Pythagorean fuzzy Taxicab distance

	C10	C11	C12	C13	C14	C15	C16	C17	C18
R1	0.867	0.900	0.765	0.010	0.785	0.030	0.790	0.775	0.838
R2	0.818	0.018	0.834	0.923	0.013	0.103	0.005	0.008	0.009
R3	0.749	0.039	0.834	0.971	0.844	0.082	0.775	0.792	0.767
R4	0.867	0.009	0.929	0.942	0.775	0.103	0.005	0.844	0.767
R5	0.867	0.024	0.765	0.964	0.885	0.882	0.895	0.835	0.838
R6	0.017	0.024	0.018	0.923	0.934	0.037	0.875	0.835	0.767

Table 13c. Pythagorean fuzzy Taxicab distance

	C19	C20	C21	C22	C23	C24	C25
R1	0.599	0.889	0.888	0.977	0.802	0.009	0.944
R2	0.008	0.848	0.014	0.866	0.792	0.769	0.807
R3	0.008	0.889	0.826	0.829	0.802	0.769	0.006
R4	0.008	0.680	0.014	0.899	0.792	0.835	0.842
R5	0.758	0.885	0.964	0.023	0.876	0.835	0.842
R6	0.758	0.012	0.888	0.023	0.005	0.009	0.943

285 **Step 10.** Construct the relative assessment matrix based on the Pythagorean fuzzy Euclidean and
 286 Taxicab distances.

287 To construct the relative assessment matrix based on the Pythagorean fuzzy Euclidean and Taxicab
 288 distances the equations 25 and 26 are utilized and the information is presented in Table 14.

Table 14. Pythagorean fuzzy relative appraisal

Route	R1	R2	R3	R4	R5	R6
R1	0.000	0.845	0.370	0.478	-0.137	0.546
R2	-0.845	0.000	-0.476	-0.368	-0.982	-0.299
R3	-0.370	0.476	0.000	0.108	-0.507	0.176
R4	-0.478	0.368	-0.108	0.000	-0.615	0.068
R5	0.137	0.982	0.507	0.615	0.000	0.683
R6	-0.546	0.299	-0.176	-0.068	-0.683	0.000

289 **Step 11.** Calculate the assessment score of each alternative.

290 In order to determine the assessment score of each alternative the equation 28 is used. Then Table
 291 15 depict the results.

Table 15. Assessment score and rank

Route	H_i	RANK
R1	2.101	2
R2	-2.970	6
R3	-0.116	3
R4	-0.765	4
R5	2.925	1
R6	-1.175	5

292 **Step 12.** Rank the alternatives according to the decreasing values of assessment score (H_i). Finally,
 293 the ranking of the alternative is represented as: $R5 \succ R1 \succ R3 \succ R4 \succ R6 \succ R2$.

294 Where, **R5** depict the best option due it gets the higher value from score (H_i). This information
 295 can be used in order to prepare a pool of plans and strategies to do improvements of the transport
 296 service focused to the users.

297 **5. Comparative analysis**

298 In order to evaluate our proposal, some variations were carried out in the decision makers'
 299 contribution with different threshold functions as suggests [13]. This sensitivity analysis is performed
 300 to determine the consistency of the changes of the alternatives for three different variation as shown in
 301 Figure 2.

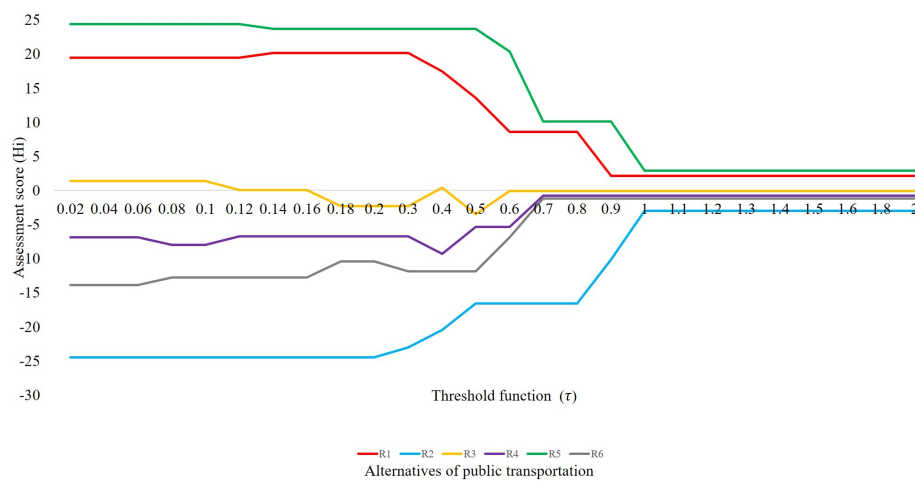


Figure 2. Sensitivity analysis of threshold function (Source: The authors)

302 Subsequently, the correlation analysis of the results of the sensitivity analysis is observed in Table
 303 16, where there are a high correlation between the alternatives; for example, the alternative R1 has a
 304 high correlation (more than 90%) with R2, R4, R5 y R6, also as shown in Figure 2, R3 is observed with
 305 low correlation (0.0107) because there is a distance with R1.

Table 16. Correlation analysis

	Row 1	Row 2	Row 3	Row 4	Row 5	Row 6
R1	1					
R2	-0.9718	1				
R3	0.0107	-0.0476	1			
R4	-0.9430	0.8985	-0.0652	1		
R5	0.9628	-0.9665	-0.0251	-0.9569	1	
R6	-0.9573	0.9080	-0.0651	0.9680	-0.9622	1

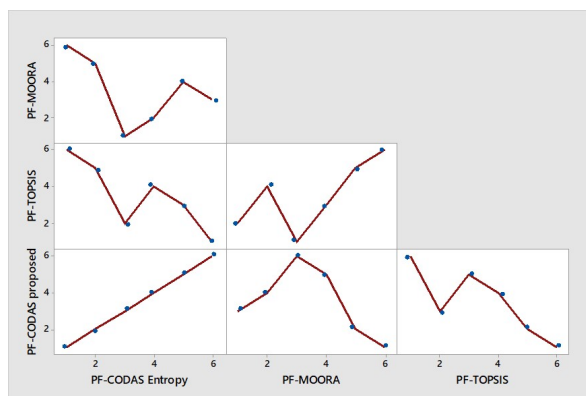
306 **5.1. Comparative method**

307 Different methods were compared with the proposed method of Pythagorean Fuzzy CODAS to
 308 observe how much is the influence of the Taxicab and Euclidean distance and the threshold function
 309 respect with PF-MOORA [44], PF-TOPSIS [53] and PF-CODAS proposed with a variant with entropy
 310 to criteria weights [54].

311

Table 17. Comparison with other methods

	PF-CODAS Entropy	PF-MOORA	PF-TOPSIS
PF-MOORA	-0.486		
PF-TOPSIS	-0.829	0.714	
PF-CODAS propose	1.000	-0.486	-0.829

**Figure 3.** Comparison methods (Source: The authors)

312 6. Conclusion.

313 Nowadays, the MCDM method are prominent field reported in the literature. In this mode, this
 314 study propose an integrate method under Pythagorean Fuzzy with CODAS technique that include a
 315 method to determine the criteria weights based on the expertise of the Decision Makers to the problem
 316 of the public transportation system. As we shown, the contributions of the decision makers can change
 317 the results of public transportation routes (*ramales*) that need attentions. This method integrates the
 318 individual contribution weight of each DMs and this experience is related to the evaluation of each
 319 expert on the weight of each criteria. As well as the experience contributes in the evaluation of the
 320 criteria for each public transportation routes (the alternatives). The proposed method has a good
 321 correlation with other Pythagorean methods as shown in Table 17 and Figure 3

322 Specifically, this study shown that the attention to the criteria in Table 2 and detect with this
 323 proposed method which is the priority alternative, Table 15, helps to the transport authorities and the
 324 operators to improve the quality of the service because the improvement in the transport operation
 325 affects directly the social impact to the real users, attracts potential users and improves the perception
 326 of the citizen about the local transportation service. Ciudad Juárez has 29 lines distributed in 119
 327 routs (*ramales*), therefore, it is complex to determine which is the critical route considering all criteria
 328 that describe the operational services with impact in users. In that sense, the numerical case shown
 329 the appraisal for 6 routes that have the service area in common and part of their route is similar, the
 330 results showed that the best alternative assessment was R5, line 1-B: Talamas (Express), and the worst
 331 alternative was R2, 1-A: Morelos. Therefore, it is recommended to prioritize the alternative R2 for
 332 implementing actions and transport policy.

333 The method developed will be proposed to local authorities to be consider its implementation
 334 in order to verify areas of opportunity. In the future, it is recommended to include computational
 335 programs to reduce mathematical development time, as well as to integrate GIS programs to use
 336 referenced databases during the implantation.

337 **Author Contributions:** Conceptualization, L.P.-D. and S.N.A.D.; methodology, S.N.A.D.; validation, L.P.-D. and
 338 R.R.L.; formal analysis, I.J.C.P.O.; investigation, S.N.A.D. and D.L.-D.; resources, L.P.-D.; writing—original draft
 339 preparation, L.P.-D. and D.L.-C.; writing—review and editing, L.P.-D. and S.N.A.D.; visualization, J.A.H.G.;
 340 supervision, R.R.L.

341 **Funding:** This research was partially supported with resources by Universidad Autonoma de Ciudad Juárez and
 342 Consejo Nacional de Ciencia y Tecnología (CONACYT).

343 **Acknowledgments:** In this section you can acknowledge any support given which is not covered by the author
 344 contribution or funding sections. This may include administrative and technical support, or donations in kind
 345 (e.g., materials used for experiments).

346 **Conflicts of Interest:** We want to give special thanks to Secretario Técnico de Fideicomiso de Transporte
 347 Sustententable Vivebus Ciudad Juárez, for give us technical support with the data

348 **The following abbreviations are used in this manuscript:**

Table 18. Acronyms and variables used in this article

GIS	Geographic Information Systems
COVID-19	coronavirus disease 2019
MCDM	Multicriteria decision methods
PFS	Pythagorean Fuzzy Sets
FS	Fuzzy Sets
IFS	Intuitionistic Fuzzy Sets
IVIFN	interval-valued fuzzy numbers
HFLTS	Hesitant Fuzzy Linguistic Term Sets
IFWA	Intuitionistic Fuzzy Weighted Average
PFWAA	Pythagorean fuzzy weighted arithmetic averaging
H_i	Assessment score
GM	Geometric Mean
SCL	Smart City Logistic
DMs	Decision Makers
WHO	World Health Organization
MODM	Multi-Objective Decision Making
MADM	Multi-attribute Decision Making
TOPSIS	Technique for Order of Preference by Similarity to Ideal Solution
PF-TOPSIS	Pythagorean fuzzy TOPSIS
CODAS	COMbinative Distance-based Assessment
PF-CODAS	Pythagorean Fuzzy CODAS
MOORA	Multi-Objective Optimization on the basis of the Ratio Analysis
PF-MOORA	MOORA under Pythagorean Fuzzy Environment

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